Course Syllabus

SOW 490-04

Course Description
Most countries in the European Union have healthcare systems that rank among the best in the world. However, in recent years, they have been seriously strained by the financial crisis and by the political drift away from “cradle-to-grave” socio-economic systems. The purpose of this course is to analyze the structure and functioning of the European healthcare system, the significant differences that exist among EU member countries, the important policies of the European Commission that affect health, the working conditions for doctors and nurses, the quality of the hospital system, and an in-depth analysis of the healthcare systems in Spain, France, Italy, and Greece. A special emphasis will be placed on the social services provided to ensure access to healthcare by vulnerable segments of the population. Some of the topics highlighted will be access to prenatal care by pregnant women, childhood vaccinations, medical care for undocumented migrants, and the special problems faced by drug users, sex workers, and homeless people. Students will also analyze what is being done to bring about needed changes and reforms.

Course Objectives
Upon successful completion of this course, students will be able to:
1. Understand the role of the main institutions of the European Union in developing and implementing health policies
2. Evaluate the impact on health of supra-national, national, and regional policies
3. Appreciate the importance of specialized agencies, such as the European Center for Disease Control
4. Understand the functioning of the social-security system in various countries
5. Compare and contrast health status statistics throughout Europe
6. Acquire an in-depth familiarity with the healthcare systems in Spain, France, Italy, and Greece
7. Appreciate the significant impact of the financial crisis on health budgets and health outcomes
8. Become familiarized with the most important public health initiatives
9. Understand the progress achieved by the numerous instances of healthcare reforms in various countries
10. Learn about the peculiarities of the medical profession in Europe and evaluate the main differences with other countries, most notably with the U.S.

11. Identify the problems faced by the most vulnerable segments of the population regarding access to healthcare services

12. Understand the special problems faced by pregnant mothers

13. Become familiarized with campaigns geared to ensure universal childhood vaccinations

14. Study the unique problems faced by undocumented migrants, drug users, sex workers, and homeless people

15. Become familiarized with the functioning of social workers in the European Union

**Required Readings**

Available for free online

**Health at a Glance: Europe 2016**
OECD, Paris, 2016

**Everything you Always Wanted to Know about European Union Health Policies but Were Afraid to Ask**
by Scott L. Greer, Nick Fahy, et al.
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2014

**Recommended Readings**

Most of the following are available for free online

**Social workers' response to Europe's refugee crisis a testament to human hope**
by Rory Truell
*The Guardian*, November 23, 2015

**Complexities of cultural difference in social care work in England**
by Rosalind Willis et al.

**Social work and the politics of ‘austerity’: Ireland and Italy**
by Paul Michael Garrett and Teresa Francesca Bertotti

**Should social work be evidence-based?**
by Edward Mullen
OUP Blog, November 21, 2015
Oxford Bibliographies in Social Work, Oxford University Press

**New social work in the Netherlands**
Netherlands Centre for Social Development, December 2015

**Global social work: crossing borders, blurring boundaries**
by David Anderson
*European Journal of Social Work*, August 2015
Access to Healthcare for the most Vulnerable in a Europe in Social Crisis: Focus on Pregnant Women and Children
Doctors of the World, May 2014

The right of access to health care for undocumented migrants: a revision of comparative analysis in the European context
by Suess, Amets, et al.

PICUM Working Group on Access to Health Care for Undocumented Migrants
Platform for International Cooperation on Undocumented Migrants
December, 2014

Strengthening the Social Dimension of the Economic and Monetary Union
European Commission, Brussels, 2013

European Perspectives on Social Work
by Janet Boddy and June Statham
The Nuffield Foundation, 2009

Investing in People and Communities
Annual Review 2013
Social Services in Europe
European Social Network, 2014
www.esn-eu.org

Cross-Border Health Care in the European Union
Edited by Matthias Wismar, Willy Palm, at al.
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2011

Economic Crisis, Health Systems and Health in Europe: Impact and Implications for Policy
by Sarah Thompson et al.
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2014

Hospitals in a Changing Europe
by Marlin McKee and Judith Healy (eds.)
European Observatory on Health Systems and Policies
Open University Press, 2002

Assuring the Quality of Healthcare in the European Union
by Helena Legido-Quigley et al.
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2008

Spain: Health System Review
Health Systems in Transition
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2010
France: Health System Review
Health Systems in Transition
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2010

Italy: Health System Review
Health Systems in Transition
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2014

Greece: Health System Review
Health Systems in Transition
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2010

The Impact of the Financial Crisis on the Health System in Greece
by Charalampos Economou et al.
European Observatory on Health Systems and Policies
World Health Organization, Copenhagen, 2014

Qualitative Survey about Patient involvement
European Commission
Directorate General for Health and Consumers
Eurobarometer, 2012

Human Resources for Health in Europe
Edited by Carl-Ardy Dubois, Martin McKee & Ellen Nolte
European Observatory on Health Systems and Policies
Open University Press, 2006

Course Requirements
- Midterm Exam (on July 14, 2017)
- Final Exam (on July 28)
- Essay #1 (to be done before the start of the course, due on June 22)
- Essay #2 (due on July 13)
- Essay #3 (due on July 26)
- A 15-minute PowerPoint presentation which will summarize the main findings of the three essays (July 27)

Essay #1: (minimum length: 1,500 words; due on June 22, before the start of the course)

Based on Health at a Glance: Europe 2016 and other sources of your choice,

a. List and explain the main indicators used to assess the health status of a country’s population and the performance of its health system?

b. Using the above indicators compare and contrast the health status and the health system of the following:
   i. The best and the worst performers within Europe. What are the most striking findings?
ii. Compare Europe with other OECD members. What are the most striking findings?

**Essay #2:** Compare and contrast the healthcare system and social work services in *Spain* and *France*: characteristics, achievements, and challenges (minimum length: 1,500 words)

**Essay #3:** Compare and contrast the healthcare system and social work services in *Italy* and *Greece*: characteristics, achievements, and challenges (minimum length: 1,500 words)

**Components of Final Grade**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
</tr>
<tr>
<td>Essay #1</td>
<td>15%</td>
</tr>
<tr>
<td>Essay #2</td>
<td>15%</td>
</tr>
<tr>
<td>Essay #3</td>
<td>15%</td>
</tr>
<tr>
<td>Oral presentation</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Grading Scale**

- 93-100 %  A
- 90-92.9 %  A-
- 87-89.9 %  B+
- 83-86.9 %  B
- 80-82.9 %  B-
- 77-79.9 %  C+
- 73-76.9 %  C
- 70-72.9 %  C-
- 67-69.9 %  D+
- 63-66.9 %  D
- 60-62.9 %  D-
- Below 60 %  F

**Course Outline**

**Healthcare policies in the European Union**

- Historical overview
- The main EU political institutions
  - The Commission
  - The Council of Ministers
  - The European Parliament
  - The Court of Justice
- Specialized agencies
  - European Center for Disease Control (ECDC)
  - European Food Safety Authority (EFSA)
  - European Monitoring Center for Drugs and Drug Addiction
  - European Environment Agency
  - European Agency for Safety and Health at Work
• National and supra-national policies
• Public health
• Health and the environment
• Health and safety at work
• Consumer protection
• Coordination of social-security systems
• Comparative statistics and benchmarking
• The impact of the ongoing economic crisis in Europe

Analysis of the healthcare system of select European countries

• Spain
• France
• Italy
• Greece

For each of the above countries the analysis should be structured in the following way:
• Country characteristics
  o Geography
  o Demography
  o Economic environment
  o Political environment
  o Health status

• Organization and governance
  o Overview of the health system
  o Historical background
  o Centralization and decentralization
  o Regulation
  o Health information management
  o Patient empowerment

• Budgets and financing
  o Health expenditure
  o Sources of revenue
  o Out of pocket payments
  o Health insurance

• Physical resources
  o General hospitals
  o Mental health hospitals
  o Medical equipment
  o Information technology
• Human resources
  o Physicians
  o Nurses
  o Dentists
  o Pharmacists
  o Other specialists
  o Training of health workers
  o Professional mobility of health workers

• Public health
  o Communicable diseases; vaccinations
  o Occupational health and safety
  o Environmental health
  o Food security and healthier food choices
  o Screening programs
  o Smoking bans
  o Health promotion

• Provision of services
  o Typical patient pathway
  o Primary care
  o Specialist care
  o Emergency care
  o Pharmaceutical care
  o Rehabilitation care
  o Long-term care
  o Mental health care
  o Dental care
  o Alternative medicine

• Reforms to the healthcare system
  o History of reforms
  o Analysis of recent reforms
  o Expected future developments

• Assessment of the healthcare system
  o Quality
    ▪ Effective care
    ▪ Safe care
    ▪ Coordinated care
    ▪ Provider–patient communication
    ▪ Preventive care
  o Access
    ▪ Safe Universal access
    ▪ Financial obstacles
    ▪ Timeliness of Care
  o Efficiency
  o Equity
  o Outcome indicators
• Life expectancy
• Infant mortality
• Preventable deaths

Healthcare Access for Vulnerable Segments of the Population

• Prenatal care for pregnant women
• Childhood vaccinations
• Undocumented migrants
• Asylum seekers
• Drug users
• Sex workers
• Homeless people
• Other vulnerable segments

The Social Work Profession in Europe

• The role of social workers in the healthcare system in various European countries
• Differences in the definition of who is a social worker in various countries
• Undergraduate and graduate university programs in social work
• Professional mobility for social workers in the European Union

Academic Integrity

Ramon Llull University, the Catholic University of the Sacred Heart, and Franklin University Switzerland place a high value on the integrity, appropriate conduct, and academic honesty of all students. Students are expected to maintain high standards of academic integrity at all times. Any instance of academic dishonesty, including plagiarism, will result in a grade of F for the course.